

FG LEARY STRATEGIC PLAN 2016 – 2021

Priority Goal	Improving student achievement and well-being through high quality instruction.		
	All students will be able to apply or extend their knowledge, skills, strategies, and processes creatively and strategically in literacy.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	<i>FG Leary Fine Arts Elementary</i>		
	SCHOOL	<u>MAY 2019</u>	<u>JUNE 2021</u>
	<ul style="list-style-type: none"> • ACT • PM Benchmarks • School Writing Sample • FSA- Grade 4 • Report Cards- Kindergarten/Grade 5- (applying/extending) 	<p>To be implemented Nov 2019</p> <p>PM Benchmarks (Gr.2) NYM- 18% FM/E- 69%</p> <p>PM Benchmarks (Gr.3) NYM- 4% FM/E- 96%</p> <p>School Writing Sample (Gr.1-5) NYM- 8% FM/E-70%</p> <p>FSA- % Meet/Exceeding Reading- 90% Writing-90%</p> <p><u>June 2019</u></p> <p>Report Cards –ELA Overall % Applying/Extending</p>	<p>Applying/Extending – 85%</p> <p>PM Bench (School- Gr.2) NYM- 15% FM/E-85%</p> <p>PM Bench (School- Gr.3) NYM- 5% FM/E- 95%</p> <p>School Writing Sample Gr.1-5 NYM- 5% FM/E- 85%</p> <p>FSA- % Meet/Exceeding Reading- 95% Writing- 95%</p> <p><u>June 2021</u></p> <p>Report Cards –ELA Overall % Applying/Extending</p>

Strategy	Action Steps	Person Responsible	Start	Completion
<p>Model and use evidence based practice for Reading, Writing, and Oral Language</p> <p>Implement balanced literacy strategies to support the acquisition of Reading skills and Writing skills</p> <p>Common Assessment</p> <p>Allow for teachers collaboration to discuss planning and results</p> <p>Supporting at Risk Students</p>	<ul style="list-style-type: none"> • Common times for Language Arts experiences for all grades (100 minutes in morning) and 100 (minutes between recess and Lunch) • Prepare a set of school-wide strategies that all teachers will draw from in their teaching of reading (common strategies, common vocabulary) • ACT • Daily 5 • Guided Reading • SMART Learning • Reading Power (fiction and non-fiction) in Classrooms • Writing Power (fiction and non-fiction) in Classrooms • KLST to identify Kindergarten students for Talking Tables and Moe the Mouse • Embedding hands-on learning and higher level thinking skills in mainstream curriculum • Targeting interventions for students based on school-wide screening • School wide reading celebrations- Read- a thon-, Family Reading Night, DEAR (Oct 22) • School wide RTI support Tier 1 and 2 • Continue to focus on students and their learning profiles-RTI Targeting interventions for students based on school-wide screening, data collection and analysis • Use of Primary District Assessments to provide information • Use of PM Benchmarks for those students who are working well below grade level in reading at the intermediate level to support instruction • SBT meeting to meet with families of our most at-risk in reading • Continually review and update students at risk in the aspects of (Academics, Behavior, Social, Emotional, and Attendance). Creative writing classes as part of the Fine Arts Rotation • Music and Drama classes enhancing vocabulary development and oral language • All teachers trained in small group instruction (inclusive, personalized) • Strong Nations Books for small group instruction • Aboriginal Lit Kits • Literacy Residency Program 	Staff, Students Parents,	Ongoing	Ongoing

Priority Goal	Improving student achievement and well-being through high quality instruction.		
	All students will be able to apply or extend their knowledge, skills, strategies, and processes creatively and strategically in numeracy.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	<i>FG Leary Fine Arts Elementary</i>		
	SCHOOL	<u>Nov 2018</u>	<u>Nov 2019</u>
<ul style="list-style-type: none"> FSA- Grade 4 	FSA- % Meet/Exceeding Numeracy - 90%	FSA- % Meet/Exceeding Numeracy - 95%	
		<u>MAY 2018</u>	<u>MAY 2019</u>
<ul style="list-style-type: none"> Student Numeracy and Assessment & Practice -SNAP Overall (3 or 4) 	Grade 2- N.S. /Operations Grade 3- N.S. /Operations Grade 4- N.S. /Operations Grade 5- N.S. /Operations Grade 6- N.S. /Operations	Grade 2- N.S. /Operations Grade 3- N.S. /Operations Grade 4- N.S. /Operations Grade 5- N.S. /Operations Grade 6- N.S. /Operations	
<ul style="list-style-type: none"> Report Cards- Kindergarten/Grade 5- (applying/extending) 	<u>JUNE 2018</u> Report Cards –Math Overall % Meeting/Exceeding	<u>JUNE 2019</u> Report Cards –Math Overall % Meeting/Exceeding	

Strategy	Action Steps	Person Responsible	Start	Completion
<p>Model and use evidence based practice for Math</p> <p>Implement balanced Numeracy strategies to support the acquisition of Numeracy skills</p> <p>Common Assessment</p> <p>Allow for teachers collaboration to discuss planning and results</p> <p>Supporting at Risk Students</p>	<ul style="list-style-type: none"> • Use Jump Math interactively • School wide use of SNAP • Embedding hands-on learning and higher level thinking skills in mainstream curriculum • Targeting interventions for students based on school-wide screening • School wide RTI support Tier 1 and 2 • Continue to focus on students and their learning profiles-RTI Targeting interventions for students based on school-wide screening • Use of Primary District Assessments to provide information • Define Essential Outcomes within BC performance Standards • Regular collaboration sessions to monitor our students and plans for success • SBT meeting to meet with families of our most at-risk in reading • Continually review and update students at risk in the aspects of (Academics, Behavior, Social, Emotional, and Attendance). This will be reviewed in fall and Spring and students will be assessed on a 3 point scale based on frequency and intensity. • Daily 3 small group math instruction • Small group pull out support 	<p>Staff, Students Parents,</p>	<p>Ongoing</p>	<p>Ongoing</p>

Priority Goal	Improving student achievement and well-being through high quality instruction.		
	To increase students' ability to apply critical, creative and reflective thinking.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL		June 2018
	<ul style="list-style-type: none"> Student self assessment on Core Competencies Report Cards- Grade - Applied Design Skills Technology- (applying/extending) 		100% of students fully meeting or exceeding expectations 100% of students fully meeting or exceeding expectations 100% of students fully meeting or exceeding expectations

Strategy	Action Steps	Person Responsible	Start	Completion
Model and use evidence based practice for thinking skills Allow for teacher collaboration time to discuss planning	Continue to provide the students the opportunity to explore the curriculum through project based learning Fine Arts Rotations- all student in the Intermediate grades will experience learning through Digital Arts, Creative Writing, Dance, Drama, and Visual Arts, Music Integrating hands-on learning and higher level thinking skills in mainstream curriculum Learning experiences will accommodate a range of learning styles Increase visual cultural presence through Fine Arts stream Aboriginal Welcome Sign Share and use rubrics to asses flexible, transformational thinking across the curriculum Design and Implement flexible learning opportunities for students Develop and teacher a student friendly thinking rubric so students can self-assess	Staff, Students Parents, Community	Ongoing	Ongoing

Priority	Improving student achievement and well-being through high quality instruction.		
Goal	To enhance personal and social responsibility.		
	Description	Baseline Value	Target Value
Outcome / Measure(s)	SCHOOL <i>FG Leary Fine Arts Elementary</i>		June 2018
	DISTRICT <ul style="list-style-type: none"> BC Performance Standards for Social Responsibility (3 or 4 on the rating scale) 		95% of our students will meeting grade level expectation for personal and social responsibility

Strategy	Action Steps	Pers on	Start	Com pleti on
<p>Model and use evidence based practice</p> <p>Allow for teachers collaboration to discuss planning</p>	<p>-Assemblies celebrating personal and social responsibility accomplishments of students</p> <p>- Staff and students utilizing the student-friendly behavior matrix with “I Can” statements.</p> <p>- Reflections sheets which mirror the Behaviour Matrix to help students reflect on behaviour and identify actions for next time.</p> <p>-Continually review and update students at risk in the aspects of (Academics, Behavior, Social, Emotional, and Attendance). This will be reviewed in fall and Spring and students will be assessed on a 3 point scale based on frequency and intensity.</p> <p>Continue to provide social and emotional support for students who require it</p> <p>Provide an increased number of structured activities for students to choose from at break times, and direct instruction for how to manage during unstructured activities. Continue the Peer Leader program and teach peer leaders how to organize and run activities on playground.</p> <p>– Continue developing and emphasizing restorative practices, to focus on learning rather than punishment.</p> <p>Activities/Clubs/Curriculum</p> <p>-Soup Club -Intramurals-Green Team-Pride Assemblies-Monday ROAR Assemblies-CALM curriculum-Calming Kits</p> <p>-ROAR room; ROAR tickets-Lion’s Den-Outdoor Learning-Indigenizing Curriculum-Take a Break Passes-Personalized success plans</p>	Staff, Students Parents,	Ongoing	Ongoing

Priority Goal	Strengthening meaningful relationships with parents, schools, and community to support success for students. (Community/Culture)		
	To foster, develop and enhance quality partnerships to improve student experiences and learning outcomes.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL <i>FG Leary Fine Arts Elementary</i>	June 2018	June 2018
	<ul style="list-style-type: none"> • Parent satisfaction survey • Student satisfaction survey • Number of community events that are hosted by FG Leary 		

Strategy	Action Steps	Person Responsible	Start	Completion
<p>Staff will each have a group of students with whom they will “Check and connect” daily</p> <p>Teachers will communicate with parents regularly</p> <p>We will continue to connect with our parents and PAC</p>	<p>-Continue to facilitate and expand events that bring families and communities together (Open Houses, family reading nights, Family nights, movie night, paint night, costume exchange, garden club)</p> <p>-Teachers will regularly (daily or weekly) communicate via Emails, phone calls, website, newsletter, blog, planner, etc</p> <p>-Christmas and Spring Productions at Cultural Centre</p> <p>-FGL Fringe Festival</p> <p>Staff will invite visiting artists, guest readers, volunteer coaches, Chiefs/sports teams, inspirational or motivational community members – Poultry in Motion, Excel Martial Arts, Rocks and Rings, Zumba, Vancouver Aquarium Aquabus)</p> <p>We will make connections to Aboriginal culture, and will bring authentic First Nations resources and people into school (Dancer, Artist in Residence, Turtle Island Presentations)</p> <p>-Host Family of Schools Online Safety Parent Night (White Hatter)-Delta Teacher visit to see FGL Learning Support Model</p>	Staff, Students Parents, Community	Ongoing	Ongoing



Chilliwack
School District

FG Leary Fine Arts Elementary