

## FG LEARY FINE ARTS



School Wide Behaviour Expectations

	Classroom and Fine Arts	Playground	Lunch	Before/After School	Hallways	Washrooms
R Respectful	<ul> <li>Be sensitive and caring about the works and ideas of others</li> <li>Use an "inside voice."</li> <li>Take turns and share group supplies</li> <li>Offer compliments.</li> <li>Help others when they need or ask for help.</li> <li>Clean up after yourself</li> <li>Include others during group work</li> <li>Keep supplies still during lessons and performances</li> <li>Give peers undivided attention during performances</li> </ul>	Help students who are injured. Invite others to join. Help younger students. Encourage others.	Help others clean up Clean up messes	Greet others politely and kindly.  Hold doors open for others.  Help younger students get ready.  Use the side door for entrance and exit.	Walk silently during class time.  Walk quietly at all times, including the stairway.	Flush when finished.  Wash and dry hands when finished.  Let "emergencies" go first.
O Open- Hearted	Pay attention and follow instructions.  -Take turns to speak; put your hand up.  -Take time to help others in need  -Listens to the ideas of others in your group  -Share ideas willingly with other students  -Show willingness to work with all classmates  -Share decision making when working with peers	Follow the rules of the activity. Take turns. Show good sportsmanship. Play with honour.	Listen to directions of Lunch Supervisors. Stay seated while eating. Stay seated until dismissed.	Follow instructions of supervisors. In a.m. stay outside on and around the basketball court until bell rings. stay in lineup in gym on bad weather daysIn p.m. leave school grounds promptly.	Walk on right hand side.  Take turns at water fountains.	Patiently wait your turn for a toilet. Take turns at sinks.
A Always Cooperative	Be considerate of personal space and possessions.  -Use manners -Be on task during all lessons.  -Take turns to speak.  -Remove black marks made by shoes.  - Express your ideas in a respectful way  - Be respectful of your work and the work of others  - Treat all supplies with care  - Enter and exit classroom quietly	Use appropriate language. Play with honour. Keep hands and feet to self.	Stay seated with food. Chew with mouth closed. Use "inside voices". Keep hands off food belonging to others. Use restaurant manners.	Keep hands and feet to self. Use equipment appropriately	When walking quietly, use "inside voices". Hands off personal belongings and wall displays. Try to not disturb classes which are working. Keep hands to self.	Be considerate of the privacy of others. Use "inside voices". Use manners. Flush when finished.
R Responsible	Be "on task" during lessons.  -Be prepared for work, complete assignments and hand in work on time.  -Clean up and put everything away.  -Use recycling bins.  Follow the rules and procedures established by the teacher  Take care of tools and equipment  Keep hands and body away from dance mirrors  Sits in appropriate areas of the classroom  Make safe, responsible choices when moving through the space	Know and follow the rules of the activity. Play in correct area. Seek adult help if needed Use garbage cans. Respond to bell immediately. Play safely. Take care of equipment.	At lunch time, eat your lunch at your own desk and take leftovers home. Clean up when finished. Garbage in garbage cans. Recycle.	Be on time. Arrive between 8:10 and 8:25. Walk wheels on school property; wear helmets. Keep track of belongings. Respect directions of supervisors. Use crosswalks/sidewalks. Walk directly to/from school.	Keep cloakroom tidy. Have a good reason for being in the hallway. Keep halls clean. Walk safely on the stairs. Use garbage cans.	Leave it clean. Use equipment and supplies appropriately. Use the washroom and leave immediately.



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	Classroom and	Playground	Lunch	Before/After	Hallways	Washrooms
R Respectful	Fine Arts I can make choices that are thoughtful of others.	I can include everyone and help others when they are hurt.	I can clean up after myself and others.	School I can greet others politely and kindly.	I can walk silently during class time.	I can let emergencies go first. I can help keep the washrooms clean.
O Open- Hearted	I can work well with others.	I can play fairly and show sportsmanship.	I can stay seated while eating. I can follow directions from the supervisors.	I can use the assigned door for entrance/exit.	I can walk single file or the right hand side.	I can wait my turn at sinks and toilets.
A Always Cooperative	I can be considerate of classroom space.	I can keep my hands to myself, and use kind words.	I can eat quietly and politely at my seat.	I can follow the instructions of the supervisors.	I can work with a whisper voice in the hall.	I can give others privacy.
R Responsible	I can use the classroom and supplies properly.	I can play safely and keep the playground clean.	I can finish my lunch. I can recycle!	I can arrive and leave school on time and in a safe manner.	I can keep my hands to myself.	I can flush the toilet, wash my hands, and leave quickly.