

**“IT TAKES A COMMUNITY TO
RAISE A CHILD”**

FG LEARY FINE ARTS

EBS Presentation
March 30th 2011



What is EBS/PBS?

- ⦿ A framework/approach for teaching expected behaviour
- ⦿ Celebrating and focusing on the positive behaviour
- ⦿ Tiered Interventions when behaviour happens

WHY?

Behaviorally-based systems + an effective positive environment

= maximized learning for students

The “Matrix”

CARING COPERATIVE RESPONSIBLE RESPECTFUL

F.G. LEARY CODE OF CONDUCT MATRIX		
IN GENERAL	BE CARING -Be sensitive to and concerned about the needs and feelings of others. -Smile, give compliments, offer to help and be kind. -Listen to the speaker. -Be sensitive and caring about the works and ideas of others.	BE RESPONSIBLE -Make decisions logically. -Cooperate with students. -Take time to help others. -Play with honour.
CLASSROOM & FINE ARTS AREAS	BE COPERATIVE -Use an “inside voice.” -Take turns and share group supplies. -Offer compliments. -Help others when they need or ask for help. -Clean up after yourself. -Include others during group work. -Keep supplies still during lessons and performances. -Give peers undivided attention during performances.	BE RESPECTFUL -Pay attention and follow directions. -Take turns to speak. -Take time to help others. -Listen to the ideas of others. -Share ideas willingly. -Show willingness to share decision making.
PLAYGROUND	BE RESPONSIBLE -Help students who are injured. -Invite others to join. -Help younger students. -Encourage others.	BE RESPECTFUL -Follow the rules of the game. -Take turns. -Show good sportsmanship. -Play with honour.
HALLS	BE RESPONSIBLE -Walk silently during class time. -Walk quietly at all times, including the stairway.	BE RESPECTFUL -Walk on right hand side. -Take turns at water fountains.
WASHROOMS	BE RESPONSIBLE -Flush when finished. -Wash and dry hands when finished. -Let “emergencies” go first.	BE RESPECTFUL -Patiently wait your turn. -Take turns at sinks.
LUNCHROOM	BE RESPONSIBLE -Help others clean up. -Clean up messes.	BE RESPECTFUL -Listen to directions. -Stay seated while eating.

- Expected behaviour for ALL areas of our school is taught to the students
- Common language for all staff and students at Leary F.A. through our “Matrix”
- Proactive rather than Reactive

Student A.I.D.E forms

ASSISTANCE INTERVENTION DISCIPLINE EDUCATION

- Kids make mistakes
- Minor and Major behaviour
 - Consequences for repeated behaviour
 - Leveled for severity
- Communication
 - Sent home, phone call – opportunity for discussion
- Planning for Prevention
 - SWIS Data

Student A.I.D.E. Form
F.G. Leary Fine Arts Elementary
9320 Walden Street
V2P 7Y2
604-792-1281

Location
 Playground Library
 Gym Washroom
 Hallway Bus
 Classroom Other _____

Problem Behavior	Possible Motivation	Consequence
Minor <input type="checkbox"/> Inappropriate language <input type="checkbox"/> Physical contact <input type="checkbox"/> Defiance/Disrespect <input type="checkbox"/> Disruption <input type="checkbox"/> Property misuse <input type="checkbox"/> Other _____	<input type="checkbox"/> Obtain peer attention <input type="checkbox"/> Obtain adult attention <input type="checkbox"/> Obtain items/activities <input type="checkbox"/> Avoid Peer(s) <input type="checkbox"/> Avoid Adult <input type="checkbox"/> Avoid task or activity <input type="checkbox"/> Don't know <input type="checkbox"/> Other _____	<input type="checkbox"/> Warning <input type="checkbox"/> Lion's Den <input type="checkbox"/> Loss of privilege <input type="checkbox"/> Time in office <input type="checkbox"/> Conference with student <input type="checkbox"/> Parent Contact <input type="checkbox"/> Individualized instruction <input type="checkbox"/> In-school suspension (____ hours/ days) <input type="checkbox"/> Out-of-school suspension (____ hours/ days)
Major <input type="checkbox"/> Abusive language <input type="checkbox"/> Fighting/ Physical	<input type="checkbox"/> Other _____	<input type="checkbox"/> Out-of-school suspension (____ hours/ days) <input type="checkbox"/> Other _____




The emphasis is on the use of the most effective and most positive approach to addressing even the most severe problem behaviors.

Pawsitives

CATCHING THE POSITIVE BEHAVIOUR

- ⦿ Acknowledging and focusing on the positive behaviours and good choices around the school
- ⦿ Written and sent home to be signed
- ⦿ For staff just as much as students
- ⦿ Celebration of expected behaviour
 - ⦿ Fantastic Friday Student of the Week, Morning Draws ... Etc.

Leary Lions . . . We've Got Pride . . .

 a PAWSITIVE for  

student _____ Div. _____

Leary Code of Conduct

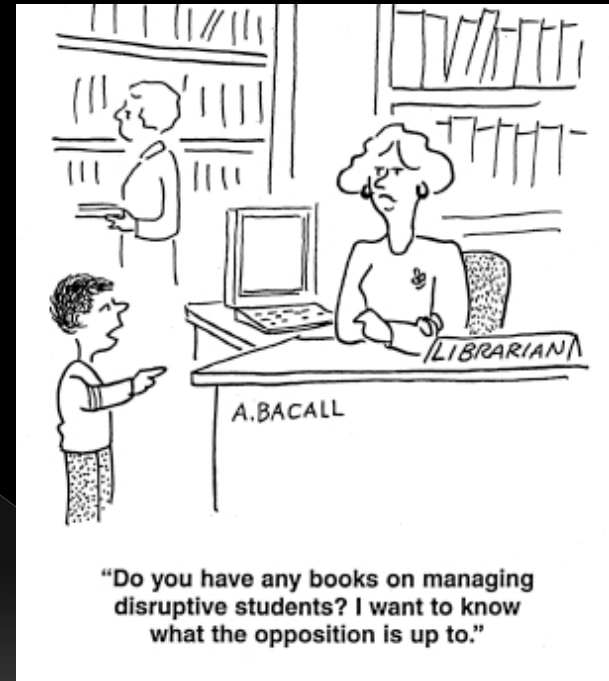
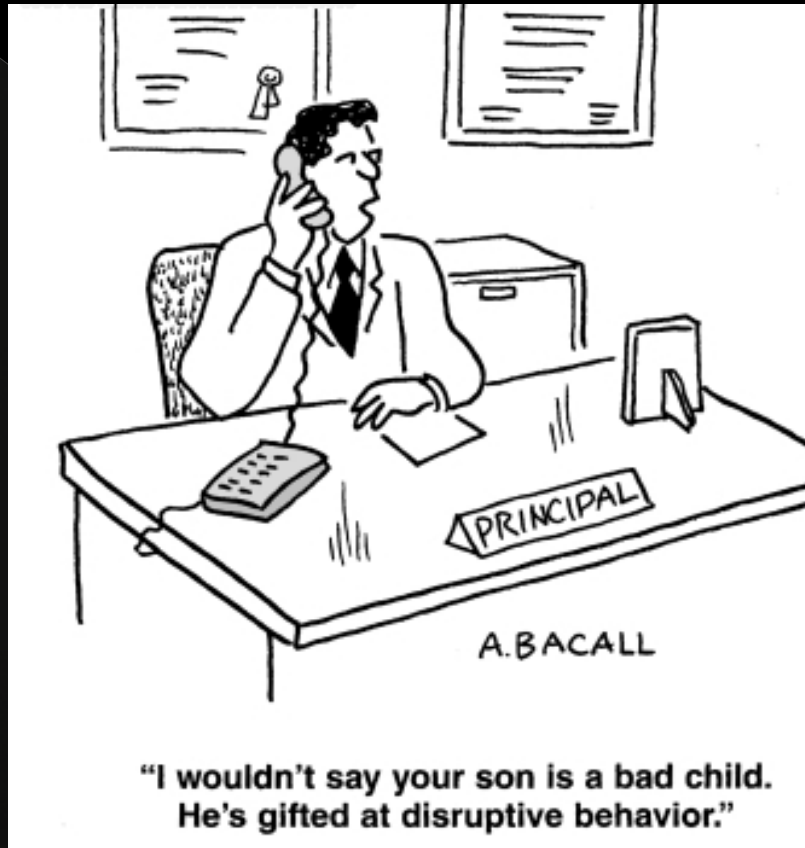
<input type="checkbox"/>	Caring	<input type="checkbox"/>	Respectful
<input type="checkbox"/>	Cooperative	<input type="checkbox"/>	Responsible

who _____

Staff _____

Parent _____

A Final Thought



There are no "bad kids", just poor choices and it is our job to help and support them!